

Teamwork Supplemental Items

Please answer the following questions about your knowledge and practice related to teamwork. For each question, mark the ONE best answer. If you are unsure of an answer, please mark "Don't Know".

- Indicate your experience in teamwork training.

<input type="radio"/> a. I have no formal team training experience	<input type="radio"/> d. I have completed training in ALL of the TeamSTEPPS Fundamental modules
<input type="radio"/> b. I have some experience in team skills but not with the TeamSTEPPS program	<input type="radio"/> e. I am a TeamSTEPPS Master Trainer
<input type="radio"/> c. I have completed SOME training in the TeamSTEPPS modules	
- Which one of the following tools allows team members to assign roles, establish expectations, and discuss contingency plans for unusual circumstances?

<input type="radio"/> a. Don't Know	<input type="radio"/> d. Huddle
<input type="radio"/> b. Check-back	<input type="radio"/> e. Brief
<input type="radio"/> c. Debrief	<input type="radio"/> f. Call-out
- SBAR provides a structured framework for communication among team members and stands for...

<input type="radio"/> a. Don't Know	<input type="radio"/> d. Situation, Behavior, Assessment, Results
<input type="radio"/> b. Situation, Background, Action, Recommendation	<input type="radio"/> e. Setting, Background, Action, Results
<input type="radio"/> c. Situation, Background, Assessment, Recommendation	<input type="radio"/> f. Status, Background, Action, Recommendation
- Which one of the following tools allow any team member to speak up to those with more authority without provoking a conflict or confrontation?

<input type="radio"/> a. Don't Know	<input type="radio"/> d. Check-Back
<input type="radio"/> b. Call-Out	<input type="radio"/> e. Handoff
<input type="radio"/> c. CUS	<input type="radio"/> f. I PASS THE BATON
- STEP provides a structured framework for team members to monitor situations in the delivery of health care and stands for ...

<input type="radio"/> a. Don't Know	<input type="radio"/> d. Status of the patient, Tests, Equipment, Plan
<input type="radio"/> b. Situation, Time, Event, Plan	<input type="radio"/> e. Status of the patient, Team members, Environment, Progress toward goal
<input type="radio"/> c. Situation, Team members, Equipment, Plan	<input type="radio"/> f. Safety, Teamwork, Environment, Performance

Please indicate how often the following actions are taken in your department.

Think about your department ...	<u>Never</u>	<u>Rarely</u>	<u>Some-times</u>	<u>Most of the time</u>	<u>Always</u>
6. When people in your department communicate information that requires immediate attention and action, <u>how often do they use a structured communication tool like SBAR?</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When people in your department need to advocate for a patient or voice a concern, <u>how often do they use a tool such as Two-Challenge Rule or CUS?</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. When people in your department hand off information to a different department, <u>how often do they use a structured communication tool such as SBAR or I PASS THE BATON?</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. When information or work loads change in your department, <u>how often do team members call a huddle to adjust plans?</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. When things don't go according to plan in your department, <u>how often does your team conduct a debrief afterwards to discuss what should be improved?</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>